

## SAMPLE OF RETENTION WORKSHEET

TEACHER \_\_\_\_\_ DATE \_\_\_\_\_

NAME \_\_\_\_\_ DATE OF BIRTH \_\_\_\_\_ GRADE \_\_\_\_\_

DIRECTIONS: Read each item and check the appropriate category. The more factors checked in the "Fits Child" category the greater the likelihood that retention will benefit.

	Yes Fits Child	No Does Not Fit Child
<b>LEARNING ABILITY - INTELLIGENCE</b> Within Average to Above Average range	_____	_____
<b>AGE</b> Is at younger end of his/her grade level	_____	_____
<b>MATURITY</b> Is immature compared to others in his/her class	_____	_____
<b>ACADEMIC SKILLS</b> Is significantly lagging behind others in skill development	_____	_____
<b>SPECIAL EDUCATION NEEDS</b> Has not been identified as having special education needs	_____	_____
<b>SELF CONFIDENCE/SELF CONCEPT</b> Appears very frustrated and dislikes school because of difficulty keeping up	_____	_____
<b>SIBLINGS</b> If held back a year, conflicts <u>will not</u> occur with other siblings grade placements (i.e., sibs ending up in same grade)	_____	_____
<b>GRADE IN SCHOOL</b> Child is in the early grades	_____	_____
<b>PHYSICAL SIZE</b> Size will not make him/her stand out significantly	_____	_____
<b>PARENTAL INVOLVEMENT</b> Parents are strongly committed to their child's education and will work cooperatively with school	_____	_____
<b>BEHAVIOR</b> Low skill levels <u>are not</u> a result of behavioral problems	_____	_____

[Adoption date: April 17, 2002]