

## GUIDANCE PROGRAM

The Board views guidance as helping students understand themselves in the light of their abilities, aptitudes, interests, attitudes, strengths, and limitations. This process is meant to assist students in the development of their potential and their decisions relating to personal, educational, and vocational matters and in becoming capable of mature self-guidance.

Guidance is based upon these broad fundamental principles:

1. Individuals are different from one another in their capabilities, aptitudes, interests, needs, goals, desires, and values.
2. Conditions are improvable. Equality of educational opportunity will benefit the individual and society.
3. Guidance is a continual and developmental process. Every experience of the individual influences him in some way.
4. Guidance does not propose to program an individual's course of action but rather tries to assist the individual in arriving at his own satisfactory solutions.
5. Guidance should assist the individual to understand his circumstances and opportunities and to plan his life in a satisfactory manner to serve himself as well a society.

The District's guidance services includes a wide variety of testing programs and interpretation of results to students, parents, and staff; programs which will assist students in developing good study habits and personal guidance which is in keeping with the principles of human dignity and equality.

A written guidance plan will be developed to provide systematic aid to students in kindergarten through grade 12 regarding educational career, civic, personal, and social concerns including the harmful effects of drugs, alcohol, and tobacco. This plan will provide for appraisal of students' academic abilities, a variety of counseling opportunities and approaches, educational and career planning, and, when necessary, appropriate referral. The plan will be evaluated and submitted to the Board for adoption during alternate years.

The Guidance Department will be responsible for assisting with implementation of the testing dimension of the competency-based educational program. The guidance staff will further assist the instructional staff and administration in developing and implementing intervention programs to assist students to realize academic improvement.

Counseling services will be provided by a certificated school counselor.

[Adoption date: August 6, 1991]

LEGAL REFS.: ORC 3317.023  
State Board of Education Minimum Standards 3301-35-02(B) (2) (c-d)  
3301-35-03(H)

CROSS REF.: AFI, Evaluation of Educational Resources