

LIBRARY MATERIALS SELECTION AND ADOPTION

The Board believes that the responsibility of the school library is to:

1. provide materials which will enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the students served;
2. provide materials which will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards;
3. provide a background of information which will enable students to make intelligent judgments in daily lives;
4. provide materials on opposing sides of controversial issues so that young citizens may develop, under guidance, the practice of critical reading and thinking;
5. provide materials representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage; and
6. place principle above personal opinion and reason above prejudice in the selection of materials of the highest quality in order to ensure a comprehensive collection appropriate for the users of the library.

Initial purchase suggestions for library materials may come from personnel. Students may also be encouraged to make suggestions. The librarian will be responsible for evaluation and recommendation of all library materials recommended to be included in the school library. Authority for distribution of funds will rest with the building principal, subject to the approval of the Superintendent.

Gifts of library books will be accepted in keeping with the above policy on selection as well as the Board's policy on accepting gifts. Complaints about library books will be handled in accordance with Board policy on complaints about the curriculum or instructional materials.

[Adoption date: August 6, 1991]

LEGAL REFS.: ORC 3329.05; 3329.07
State Board of Education Minimum Standards 3301-35-03

CROSS REFS.: IIA, Instructional Materials
KLB, Public Complaints About the Curriculum or Instructional Materials
Student Handbook