

## COCURRICULAR AND EXTRACURRICULAR ACTIVITIES

Cocurricular and extracurricular activities for Gallipolis City School students shall meet the criteria delineated in board policy IGD and other related school policies and regulations. The creation, organization, administration and dissolution of student activity programs shall be considered in terms of those criteria and in light of available facilities, finances, and district resources. Scheduling possibilities, transportation requirements, student enrollment, personnel and other pertinent data may also be considered as factors that positively or negatively effect program status.

Cocurricular and extracurricular activities should be reviewed annually by the building principal and/or athletic director in collaboration with staff members who direct the student activity programs. These results should be reported to the superintendent. Student activity programs at the high school level are also regularly reviewed as part of the North Central Association's school improvement plan. Organizational and administrative decisions that ensure the continuation of successful programs are made at the building level. Information relating to the financial status of each program is also reported in keeping with the guidelines that govern student activity programs. If an activity program fails to meet satisfactory standards, the building principal and/or the athletic director should conduct a study in collaboration with others who are directly involved with supervision of the activity to consider problems and seek solutions. Parent and community input should be sought. The findings of the study should be reported to the superintendent, who may recommend that the activity be assigned a "probationary" status for approximately one year. If, during that time, problems associated with the activity program have not been satisfactorily resolved, the superintendent may recommend that the board discontinue the activity. The board reserves the right to discontinue any and all activity programs at such time that it determines that it would serve the best interests of the district to do so.

Proposed new activity programs should be considered using the same criteria and methodology used to determine the strengths and weaknesses in currently existing activity programs. The findings of such feasibility studies should be reported to the superintendent, who may recommend the establishment of a new activity program. Athletic activity program feasibility studies should be reported by the athletic director to the Athletic Board of the high school for their recommendation to the superintendent. The superintendent should present this recommendation to the board for their information. The board may approve a new activity program whenever it believes that it is in the best interest of the district to do so and that a quality program for students, which meets the aforementioned criteria and guidelines, can be provided.

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