

EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES

Annually, the Board will plan and carry through an appraisal of its functioning as a Board. This appraisal will consider the broad realm of responsibilities and activities inherent in the numerous facets of Board responsibilities and activities.

The appraisal process and instrument will be determined by the Board. The following are areas of Board operations and relationships representative of those in which objectives may be set and progress appraised:

1. Board meetings
2. policy development
3. fiscal management
4. Board role in educational program development
5. Board member orientation
6. Board member development
7. Board officer performance
8. Board-Superintendent relationships
9. Board-Treasurer relationships
10. Board-staff relationships
11. Board-community relationships
12. legislative and governmental relationships
13. management team development and utilization

The Superintendent and others who regularly work with the Board will be asked to participate in establishing objectives and reviewing progress.

[Adoption date: August 6, 1991]

CROSS REFS.: BCB, Board Officers
BCD, Board-Superintendent Relationship
BD, School Board Meetings
BF, Board Policy Development
BHA, New Board Member Orientation
BHB, Board Member Development Opportunities
CD, Management Team
DA, Fiscal Management Goals