

COMMITMENT TO ACCOMPLISHMENT

Evaluation of District operations is a chief responsibility of the Board and is the only means of learning whether the educational goals adopted are being achieved.

The evaluation program may include, but is not limited to:

1. curriculum and instruction
2. students, dropouts, and graduates
3. school personnel
4. buildings and equipment
5. business operations
6. operations of the Board

Appraising the success of the instructional program is particularly important. Only through an awareness of the strengths and shortcomings of the program, can the Board and the Superintendent have a sound basis for making improvements. The improvements will be made by the Superintendent through the implementation of policies adopted by the Board.

In appraising, the Board needs to evaluate its own actions as well as the efforts and accomplishments of the Superintendent and Treasurer.

The Board will make evaluation of its operations a continuing process so that it will remain informed of accomplishments and needs.

The Board will annually:

1. assess the Districts' operations and achievement of goals by information gathered from the Superintendent and Treasurer;
2. evaluate the Superintendent and Treasurer according to job descriptions and Board expectations; and
3. evaluate itself according to its established goals and purposes.

[Adoption date: August 6, 1991]

LEGAL REFS.: ORC 3313.60
3319.01; 3319.02; 3319.081
State Board of Education Minimum Standards 3301-35-02; 3301-35-03

CROSS REFS.: AF, All Subcodes
BCC, Qualifications and Duties of the Treasurer