

## DEVELOPMENT OF PHILOSOPHY OF EDUCATION

The Board philosophy of education gives direction to the educational program and daily operations of the District. The philosophy will allow for that flexibility necessary in an ever-changing society; furthermore, the philosophy will provide general criteria by which to assess the District's program and operations.

Periodically, the policy committee of the Board and the Superintendent will evaluate the District's philosophy of education. Suggestions from both staff and community will be considered.

The committee will revise or confirm the existing philosophy or write a new statement of philosophy. The committee will then present its recommendation regarding a District philosophy of education to the Board for adoption or re-adoption.

All building and course of study philosophies will reflect and extend the Board's philosophy. The Superintendent will disseminate the Board's philosophy of education to all staff members and direct that it be published in all handbooks.

[Adoption date: August 6, 1991]

LEGAL REFS.: State Board of Education Minimum Standards 3301-35-02  
3301-35-03

CROSS REFS.: ADA, Educational Philosophy  
BFC, Policy Adoption  
BFG, Policy Review and Evaluation