

EVALUATION OF EDUCATIONAL RESOURCES

The Superintendent will develop and implement an assessment procedure to evaluate the effectiveness of the educational resources used by the District to achieve the District's educational goals and objectives.

The individual resource areas will be assessed yearly while the overall program will be assessed every five years according to professionally recognized criteria and procedures.

Following are the educational resources listed in the State Board of Education Minimum Standards 3301-35-03:

1. Professional and classified personnel will be recruited, employed, assigned, evaluated, and provided in-service education without discrimination on the basis of age, color, national origin, race, or sex.
2. Instructional materials, textbooks, and equipment will be available for teacher and student use at each grade level.
3. Facilities will accommodate the enrollment, the philosophy of education, and educational goals of the school.
4. Student health and safety will be safeguarded by an organized program of school health services designed to identify student health problems and to coordinate school and community health resources for students.
5. Student cumulative records will be maintained.
6. Student admission, placement, and withdrawal will be processed according to established procedures.
7. Student attendance and conduct will be administered according to established objectives and procedures.
8. School guidance services will be provided for students in kindergarten through grade 12 in accordance with a written plan adopted by the Board.
9. Student activity programs will be operated in accordance with the philosophy of education and educational goals and will safeguard the interest of the school, participants, and spectators.
10. A planned community relations program will be implemented to encourage citizen participation in, and support for, the educational program.

The Superintendent is instructed to keep current relative to research and successful practices and to employ the best and most reliable methods and measures in the evaluative process.

[Adoption date: August 6, 1991]

LEGAL REF.: State Board of Education Minimum Standards 3301-35-03

CROSS REFS.: AC, Nondiscrimination
FA, Facilities Development Goals
IA, Instructional Goals
IJ, Guidance Program
IK, Academic Achievement
IKE, Promotion and Retention of Students
JEC, School Admissions
JHF, Student Safety
JO, Student Records
KA, School-Community Relations Goals