

## EDUCATIONAL PHILOSOPHY

The educational policy and philosophy of the District shall reflect the ideal of local control and this community's tenets of basic traditional values; however, the educational program must have sufficient flexibility to provide for changes that prepare students for living now, as well as in the future.

We believe that we should maintain in teaching and practice the fundamental concepts of American democracy. The development of the ability to think, question, and act independently and creatively, within the framework of accepted moral standards, will result in a better understanding of the part played by the individual in society.

We recognize the academic, social, moral, physical, and aesthetic needs of individuals and feel that we must maintain a curriculum through which the well-rounded individual can satisfy these needs; furthermore, while recognizing the desirability of reasonable uniformity of content within all sections of a given subject, we believe class content may be adjusted to suit individual needs and abilities.

To increase the effectiveness of the instructional program each teacher should, when possible, try new or different methods or techniques of instruction and make use of accepted studies relating to the learning process and the development of successful procedures. We believe athletics and other extracurricular activities should be handled in such a manner as to enhance the academic program.

Courses of study should be developed for each educational department and reviewed and updated if the need for change arises. These guides should be approved by the Superintendent and adopted by the Board before the course of study is implemented.

We must always keep in sight the fact that the schools belong to the people and that the community we serve must have its goals satisfied; however, our program must be that which meets the individual's needs in a changing world.

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